

## GRADE IX

| SUBJECTS                        |  | TERM 1   |   |  | TERM2   |        |
|---------------------------------|--|--|---|--|---|--------|
|                                 |  | PT1  | PT2   | HY   | PT111   | ANNUAL |
| BEEHIVE<br>ROSE                 | 1.THE FUN THEY HAD                                 | 1.THE SOUND OF MUSIC PART I&II<br>2.THE LITTLE GIRL  | 1.THE FUN THEY HAD<br>2.THE SOUND OF MUSIC PART I&II<br>3.THE LITTLE GIRL<br>4.A TRULY BEAUTIFUL MIND<br>5.THE SNAKE AND THE MIRROR   | 6. MY CHILDHOOD  | 1.THE FUN THEY HAD<br>2.THE SOUND OF MUSIC PART I&II<br>3.THE LITTLE GIRL<br>4.A TRULY BEAUTIFUL MIND<br>5.THE SNAKE AND THE MIRROR<br>6.MY CHILDHOOD<br>7.REACH FOR THE TOP<br>8.KATHMANDU<br>9.IF I WERE YOU  |        |
| BEEHIVE<br>POEM                 | 1.THE ROAD NOT TAKEN                               | 1.WIND<br>2.RAIN ON THE ROOF   | 1.THE ROAD NOT TAKEN<br>2.WIND<br>3.RAIN ON THE ROOF<br>4.THE LAKE ISLE OF INNISFREE<br>5.A LEGEND OF THE NORTHLAND   | 6.NO MEN ARE FOREIGN   | 1.THE ROAD NOT TAKEN<br>2.WIND<br>3.RAIN ON THE ROOF<br>4.THE LAKE ISLE OF INNISFREE<br>5.A LEGEND OF THE NORTHLAND<br>6.NO MEN ARE FOREIGN<br>7.ON KILLING A TREE<br>8.A SLUMBER DID MY SPIRIT SEAL  |        |
| M<br>O<br>M<br>E<br>N<br>T<br>S |  | 1.THE LOST CHILD   | 1.THE LOST CHILD<br>2.THE ADVENTURES OF TOTO<br>3.ISHWARAN THE STORYTELLER<br>4.IN THE KINGDOM OF FOOLS<br>5.THE HAPPY PRINCE   | 6.THE LAST LEAF  | 1.THE LOST CHILD<br>2.THE ADVENTURES OF TOTO<br>3.ISHWARAN THE STORYTELLER<br>4.IN THE KINGDOM OF FOOLS<br>5.THE HAPPY PRINCE<br>6.THE LAST LEAF<br>7.A HOUSE IS NOT A HOME<br>8.THE BEGGAR   |        |
| GR AMMA<br>R                    |  | *TENSES<br>*DETERMINERS  | DETERMINERS<br>TENSES<br>MODALS<br>SUBJECT VERB AGREEMENT<br>REPORTED SPEECH  | MODALS<br>SUBJECT VERB AGREEMENT<br>REPORTED SPEECH  | DETERMINERS<br>TENSES<br>MODALS<br>SUBJECT VERB AGREEMENT<br>REPORTED SPEECH  |        |
| WRITING                         |  | *STORY WRITING   | DESCRIPTIVE PARAGRAPH<br>STORY WRITING<br>DIARY ENTRY   | DESCRIPTIVE PARAGRAPH<br>DIARY ENTRY   | DESCRIPTIVE PARAGRAPH<br>STORY WRITING<br>DIARY ENTRY   |        |
| HINDI                           | PT-1<br>पाठ-6 रैदास<br>उपसर्ग,प्रत्यय,अ<br>नुच्छेद | PT-2<br>पाठ-1 दुख का अधिकार<br>पाठ-2 एवरेस्ट मेरी शिखर<br>यात्रा<br><br>अनुच्छेद,<br>अनुस्वार,अनुनासिक | TERM-1<br>गद्य<br>पाठ-1 दुख का<br>अधि<br>कार<br>पाठ-2 एवरेस्ट मेरी<br>शिखर यात्रा<br>पाठ-3 तुम कब<br>जाओगे<br>अतिथि<br><br>पद्य<br>पाठ-6 रैदास<br>पाठ-7 रहीम<br>संचयन<br>पाठ -1 गिल्लू<br>पाठ-2 स्मृति<br>अनुच्छेद,पत्र,संवाद,<br>उपसर्ग,प्रत्यय<br>,अनुस्वार<br>अनुनासिक,शब्द और | PT-3<br>पाठ-4 वैज्ञानिक<br>चेतना के वाहक चंद्रशेखर<br>वेंकट रामन<br>पाठ-8 गीत-अगीत<br>अर्थ की दृष्टि से वाक्य के भेद | गद्य<br>पाठ-1 दुख का अधिकार<br>पाठ-2 एवरेस्ट मेरी शिखर यात्रा<br>पाठ-3 तुम कब जाओगे अतिथि<br>पाठ-4 वैज्ञानिक<br>चेतना के वाहक चंद्रशेखर वेंकट रामन<br>पाठ-5शुक्रतारे केसमान<br>पद्य<br>पाठ-6 रैदास<br>पाठ-7 रहीम<br>पाठ-8 गीत-अगीत<br>पाठ-9 अग्निपथ<br>पाठ-10 नए इलाके में<br>खुशबू रचते हैं हाथ<br>संचयन<br>पाठ -1 गिल्लू<br>पाठ-2 स्मृति<br>पाठ-3 कल्लू कुम्हार की उनकोटी<br>पाठ -4 मेरा छोटा सा निजी पुस्तकालय<br>अनुच्छेद,पत्र,संवाद, चित्र वर्णन<br>उपसर्ग,प्रत्यय ,अनुस्वार |        |

|           |   |  | पद   |  | अनुनासिक, शब्द और पद अर्थ की दृष्टि से वाक्य के भेद, संधि, विराम चिह्न   |
|-----------|---|--|--|--|--|
| MALAYALAM | Lesson.1<br>SUKRUTHA<br>HAARANGAL   | Lesson.2<br>AMMA<br><br>Lesson.3<br>PULIMAAVU VETTY  | Lesson.1<br>Lesson.2<br>Lesson.3<br>Lesson.4<br>BHAKSHANAVUM<br>AAROGYAVUM<br><br>Lesson.5<br>THARISHU<br>NILANGALILEKKU   | Lesson.6<br>ARUVIPPURATHU NINNU<br>ORU SANDESHAM<br><br>Lesson.7<br>KAANUNNUNDU<br>ANEKAMAKSHARANGAL   | Lesson.1<br>Lesson.2<br>Lesson.3<br>Lesson.4<br>Lesson.5<br>Lesson.6<br>Lesson.7<br>Lesson.8<br>CHIRIYUDE ARANGETTAM<br>Lesson.9<br>ALPPAMALLA BHUJIKUNNU<br>Lesson.10 DHAYA |
| TAMIL     | Unit-1: Ln 1-5<br>Poetry - 2 Prose<br>- 1 Grammar - 1<br>Non-detail - 1   | Unit-2: Ln 6-11 Poetry –<br>3 Prose -1 Grammar – 1<br>Non-detail -1  | Unit 1,2,3,4: Ln – 1 -<br>20 Poetry – 9 Prose<br>– 4 Grammar – 4<br>Non – detail – 4<br>Letter Writing   | Unit 5: Ln - 21-25 Poetry -<br>2 Prose – 1 Grammar – 1<br>Non – detail - 1   | Unit 1-6: Ln – 1–31 Poetry – 13 Prose<br>– 6 Grammar – 6 Non – detail – 6<br>Letter Writing  |
| URDU      | جان پہچان :<br>Ch: 1-3  | جان پہچان:<br>Ch: 4-7<br>اردو قواعد اور انشاء<br>( الف )   | جان پہچان:<br>Ch: 1-12<br>اردو قواعد اور<br>انشاء ( الف ، ب<br>(   | جان پہچان:<br>Ch: 13- 16<br>اردو قواعد اور انشاء<br>( ج  | جان پہچان:<br>Ch: 1-22<br>اردو قواعد اور انشاء   |
| MATHS     | Chapter: 1  | Chapters: 2,4  | Chapters:1,2,3,4,5,<br>6,10  | Chapters : 7,8   | Chapters : 1 to 12   |
| science   | <b>Chapter-1</b><br>MATTER IN OUR<br>SURROUNDINGS<br>(CHEM) (pg no.<br>8 up to 1.4.2)<br><br><b>Chapter-7</b><br>MOTION till<br>acceleration<br>(PHYSICS)<br><br><b>Chapter-5</b><br>FUNDAMENTAL<br>UNIT OF LIFE (pg<br>no. 54 up to<br>5.2.4)<br>(BIOLOGY) | <b>Chapter-2</b> IS MATTER<br>AROUND US PURE<br>(CHEM)<br><br><b>Chapter-7</b><br>MOTION<br>(PHYSICS)<br><br><b>Chap-5</b> (page 55 to 58)<br><b>Chapter-6</b> TISSUES (pg<br>no. 60 to 64 up to<br>6.2.2(i))<br>(BIOLOGY) | <b>CHEMISTRY</b><br><br><b>Chapter-1</b><br><b>Chapter-2</b><br><b>Chapter-3</b><br>ATOMS AND<br>MOLECULES<br><br>(till pg.30 up to 3.2.3)<br><b>BIOLOGY</b><br><b>Chapter-5</b><br><b>Chapter- 6</b><br><b>PHYSICS</b><br><b>Chapter-7</b><br><b>Chapter-8</b><br><b>Chapter-9</b><br>GRAVITATION (till<br>pg 104 up to<br>9.2.2) | <b>Chapter- 4</b><br>STRUCTURE OF THE<br>ATOM (CHEMISTRY)<br><br><b>Chapter-10</b><br>WORK AND ENERGY<br>(PHYSICS)<br><br><b>Chapter-12</b><br>IMPROVEMENT IN FOOD<br>RESOURCES<br>(pg no. 146 upto 12.1.3)<br>(BIOLOGY) | <b>Chapters</b><br><b>1-12</b>   |
| SOCIAL    | <b>History</b><br>Chapter. 1<br><b>Geography</b><br>Chapter 1<br><b>Economics</b><br>Chapter.1  | <b>Geography</b><br>Chapters1,2<br><b>Politics</b><br>Chapter 2  | <b>History</b><br>Chapter 1<br><b>Geography</b><br>Chapters 1,2,3<br><b>Politics</b><br>Chapters<br>1,2<br><b>Economics</b><br>Chapters 2,3  | <b>History</b><br>Chapter 2<br><b>Politics</b><br>Chapter 3  | <b>History</b><br>Chapters 1,2,3<br><b>Geography</b><br>Chapters<br>1,2,3,4,6<br><b>Politics</b><br>Chapters<br>1,2,3,4,5<br><b>Economics</b><br>2,3,4                       |